Giving Homeless Data a Home

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"I am a deep believer in the power of data to drive our decisions. Data gives us the roadmap to reform. It tells us where we are, where we need to go, and who is most at risk."

-Arne Duncan, Secretary of Education

Data Starts with the Districts

School enrollment

Identify/refer homeless students to liaison

Creating new student records

Transferring/receive student records

Enter data into IC

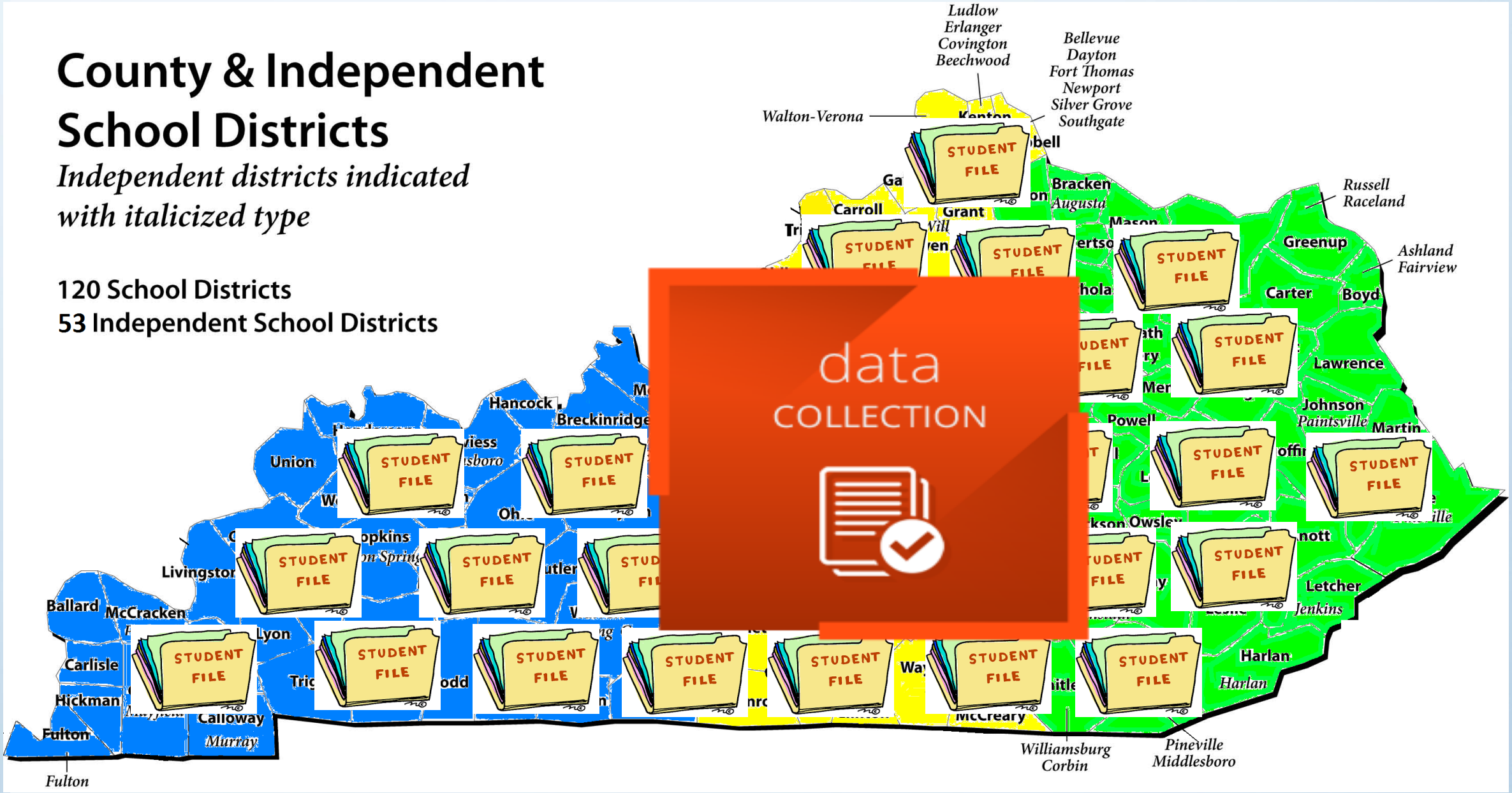
Securing records

Cleaning data

County & Independent School Districts

Independent districts indicated with italicized type

120 School Districts
53 Independent School Districts



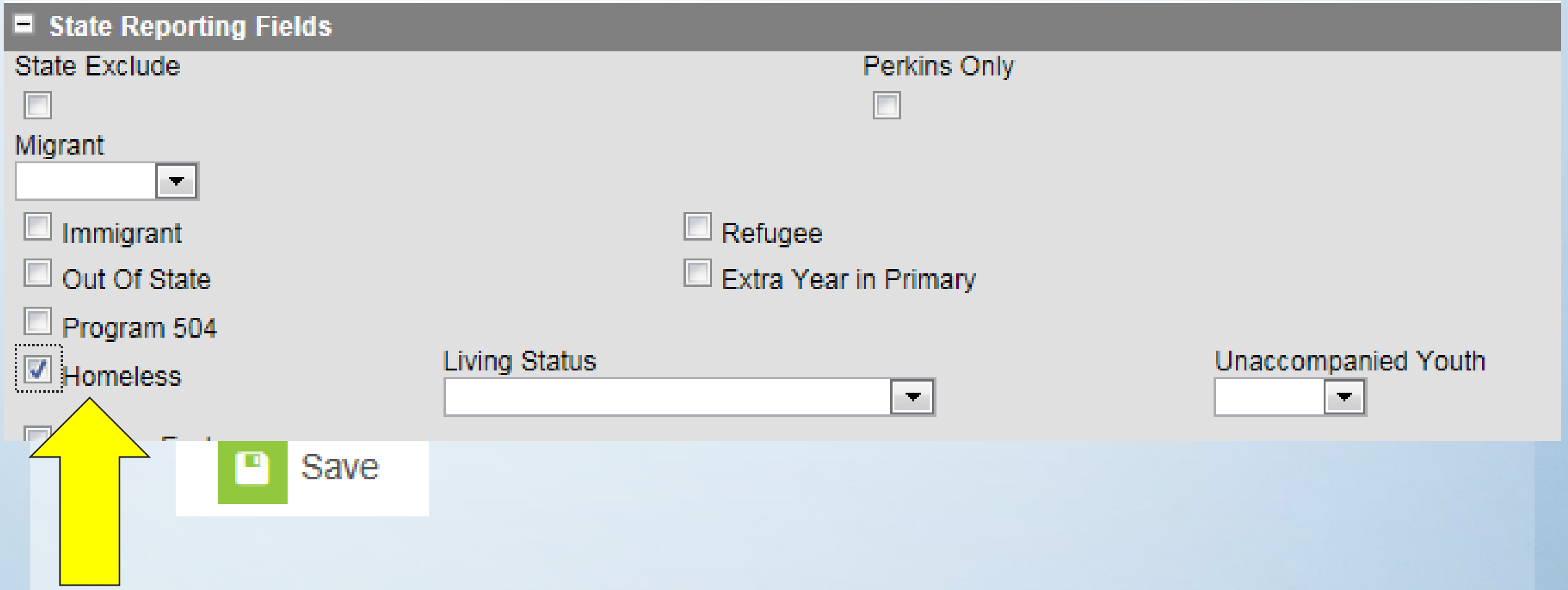
Kentucky Department of Education

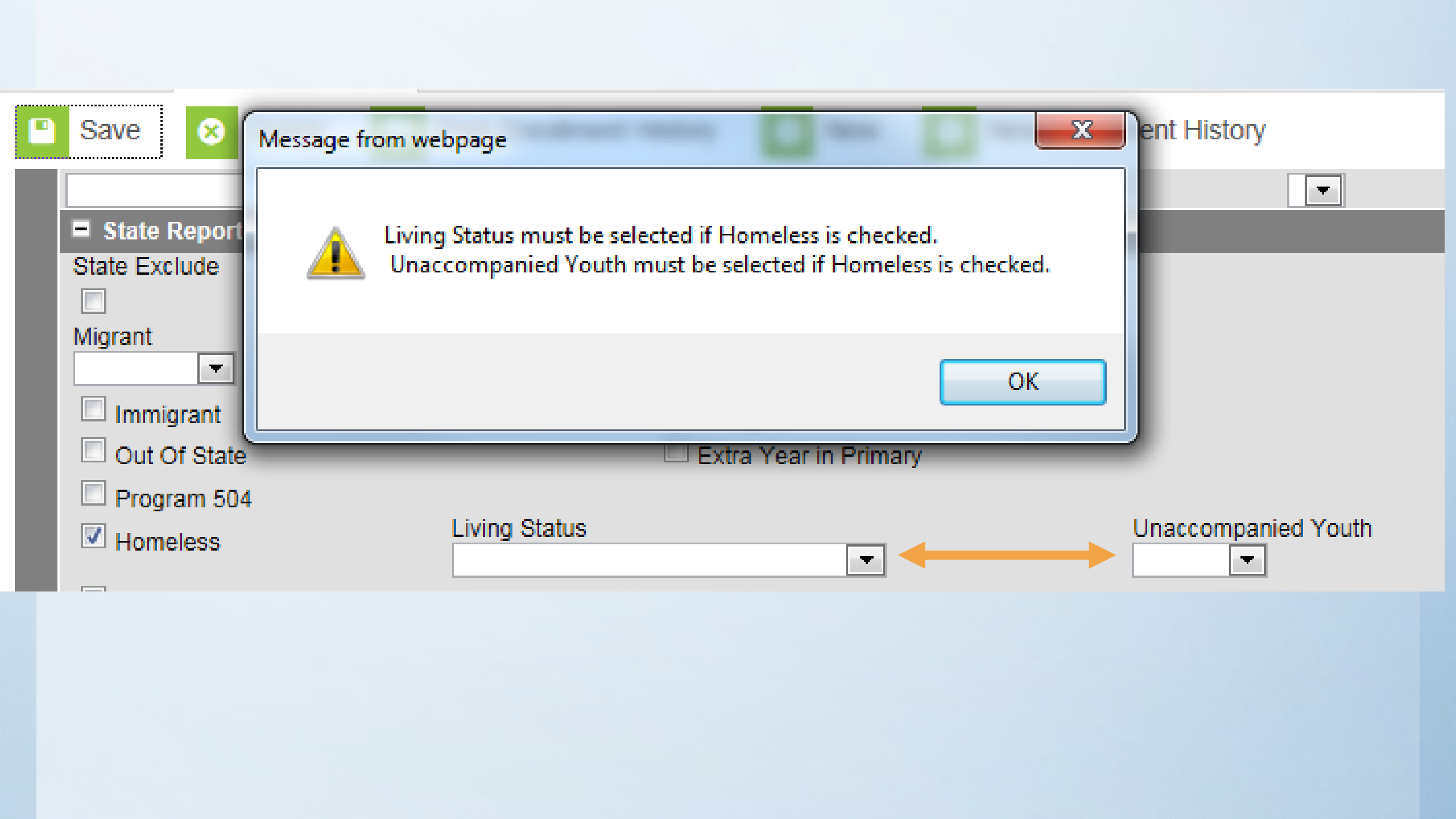
Our Children, Our Commonwealth

Homeless Data Entry

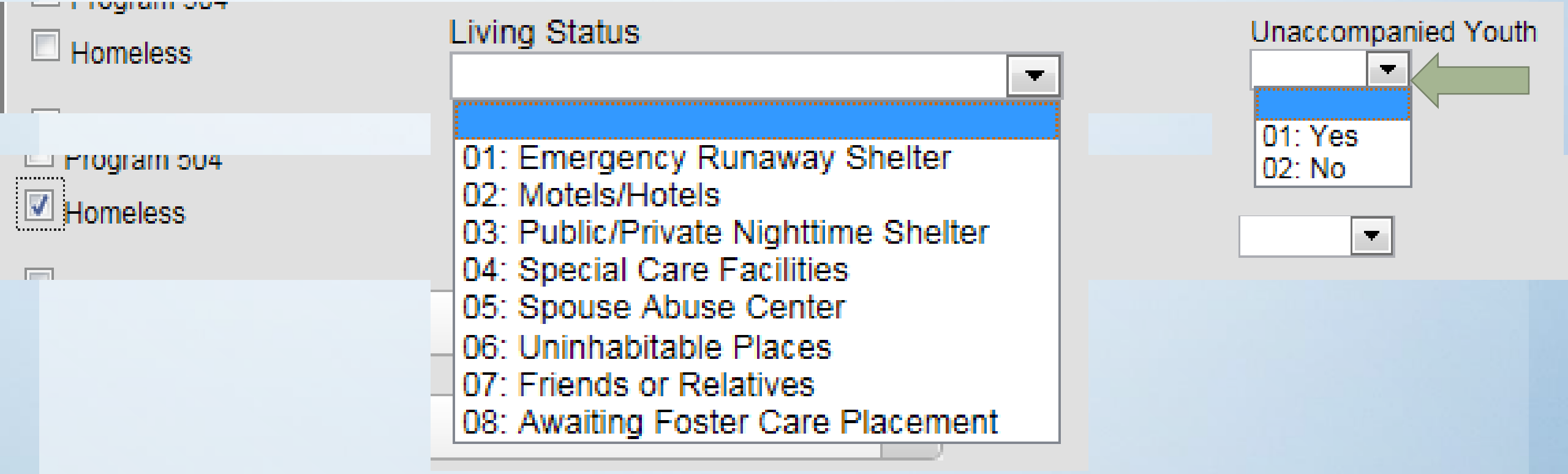
- Why have standards???
- What is the data used for???
- Data Quality Issues from previous years
- How to ensure better data

Data Entry in Infinite Campus




Save
ent History
Message from webpage
Living Status must be selected if Homeless is checked.
Unaccompanied Youth must be selected if Homeless is checked.
OK
State Report
State Exclude
Migrant
Immigrant
Out Of State
Program 504
Homeless
Extra Year in Primary
Living Status
Unaccompanied Youth

Unaccompanied Youth and Living Status Data Entry



Living Status Codes in 2016

KY State

Living Status

- 01: Emergency Runaway Shelter
- 02: Motels/Hotels
- 03: Public/Private Nighttime Shelter
- 04: Special Care Facilities
- 05: Spouse Abuse Center
- 06: Uninhabitable Places
- 07: Friends or Relatives
- 09: Awaiting Foster Care Placement

ED*Facts* Living Status

S – Shelters, transitional housing

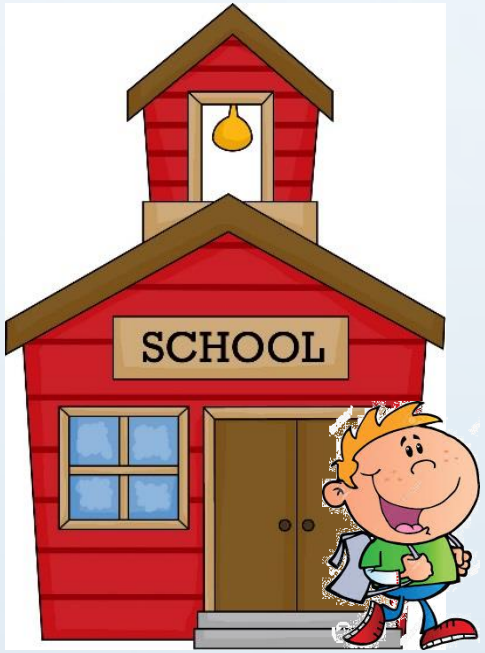
D – Doubled–up means sharing the housing of other persons due to economic hardship, loss of housing or other reasons (such as domestic violence)

U – Unsheltered includes cars, parks, campgrounds, temporary trailers including FEMA trailers, or abandoned buildings

HM – Hotels/motels

Children awaiting foster care placement must be included as homeless if they were initially identified as homeless prior to December 10, 2016.

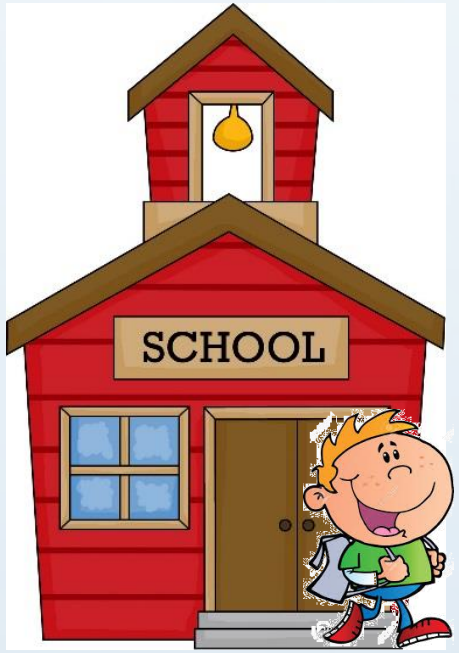
Student Record Transfers in the same District



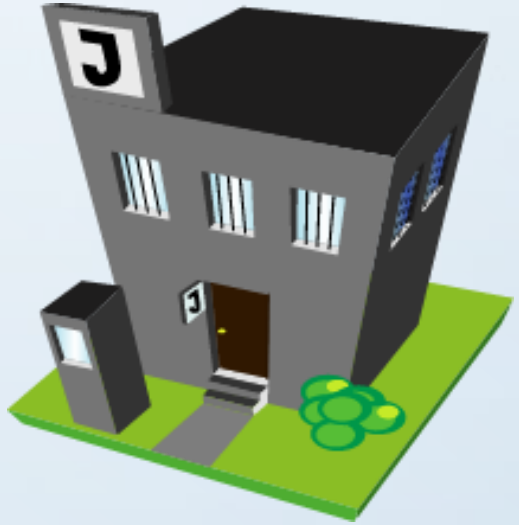
District A
School 1

District A
School 2

Student Record Transfers

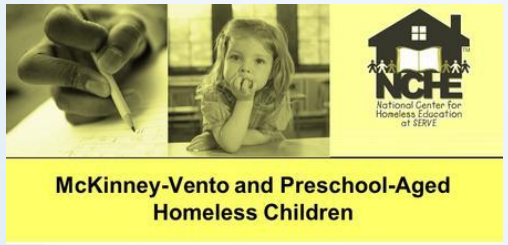


District A



Facility/ Group home

District B

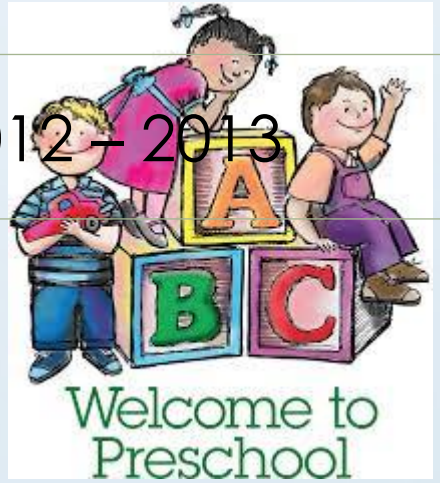


Young Homeless Children Served

Which children

Report homeless children ages birth through 5 (not Kindergarten) who received services under program subgrants funded by the McKinney-Vento program

School Year	Ages 3-5	Kindergarten	State Total
2014 – 2015	1065	3121	29,941
2013 – 2014	1043	3073	27,232
2012 – 2013	1303	3096	31,085



Homeless Data End of Year

- Cleaning up the data
- Increase data quality
- Ad-hoc reports available in IC
- Run verification reports to ensure no errors in data are found within your district

Ad Hoc Filters in Infinite Campus

student Homeless marked w/o free lunch

student Homeless marked w/o living status marked

student Homeless students w/o homeless marked

student Homeless students w/o unaccompanied youth marked

student Homeless Count End of Year Reporting

Important reminders

- Once a student is identified as homeless, the student's homeless indicator and living status should remain selected in the student's record for the remainder of the academic year, regardless if his/her status changes and/or if student moves schools and/or districts.

  IMPORTANT ***Upcoming guidance for the changes on December 10, 2016 for students identified under "awaiting foster care" living status.

- The data does not roll over to the new school year enrollment; therefore, districts should run the homeless count end of year reporting ad-hoc to ensure they have a list of students to evaluate at the beginning of next school year

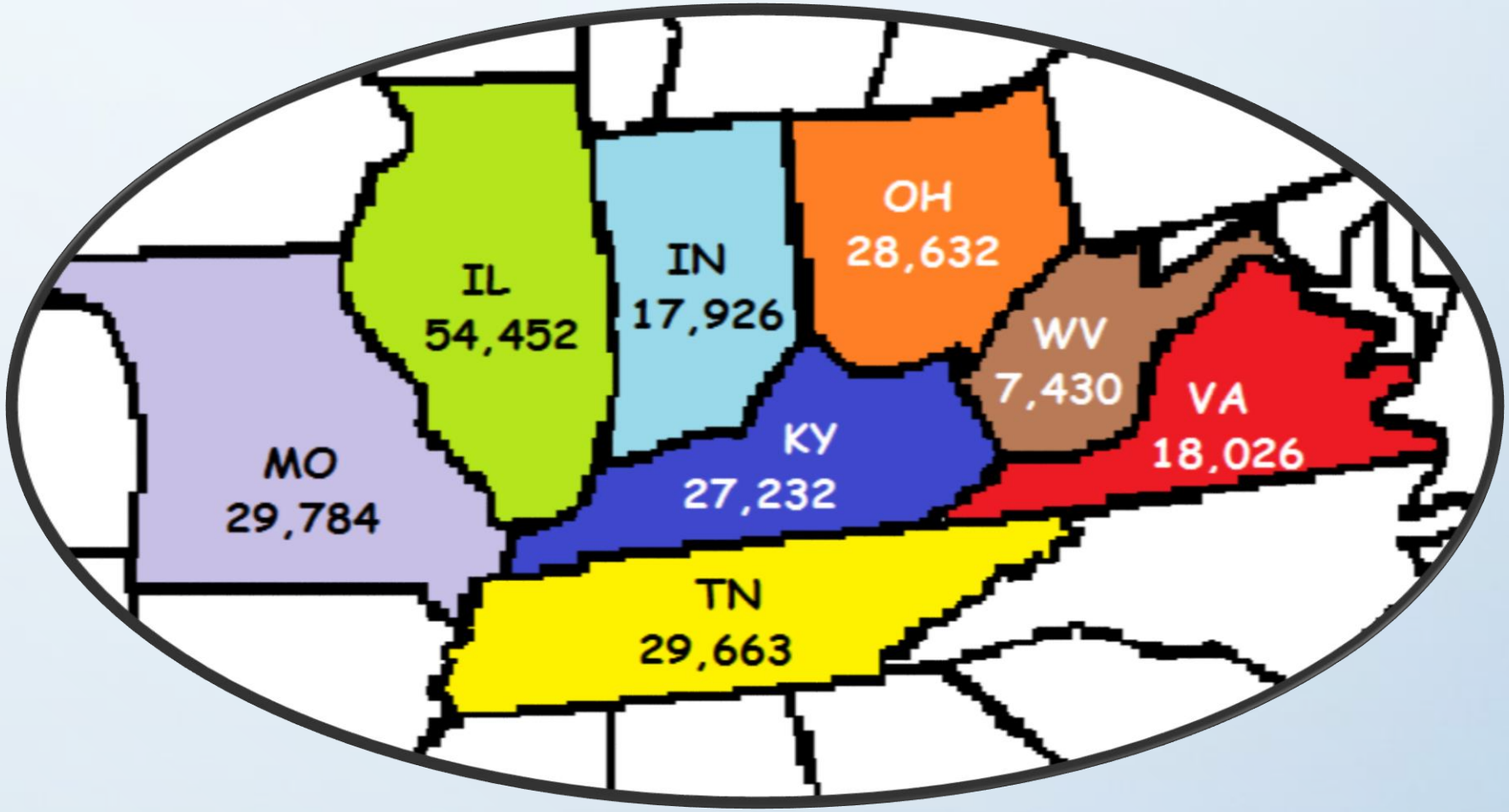
- Once a student is identified as homeless, they should start receiving free lunch as part of their services provided. Make sure to collaborate with food services so this is entered into IC once a student is identified for services.

Using National Data and where to go for the data

National Center for Homeless Education
http://center.serve.org/nche/ibt/sc_data.php

EDFacts
http://www2.ed.gov/rschstat/landing.jhtml?src=pn

Surrounding States Homeless Data for 2013 - 2014

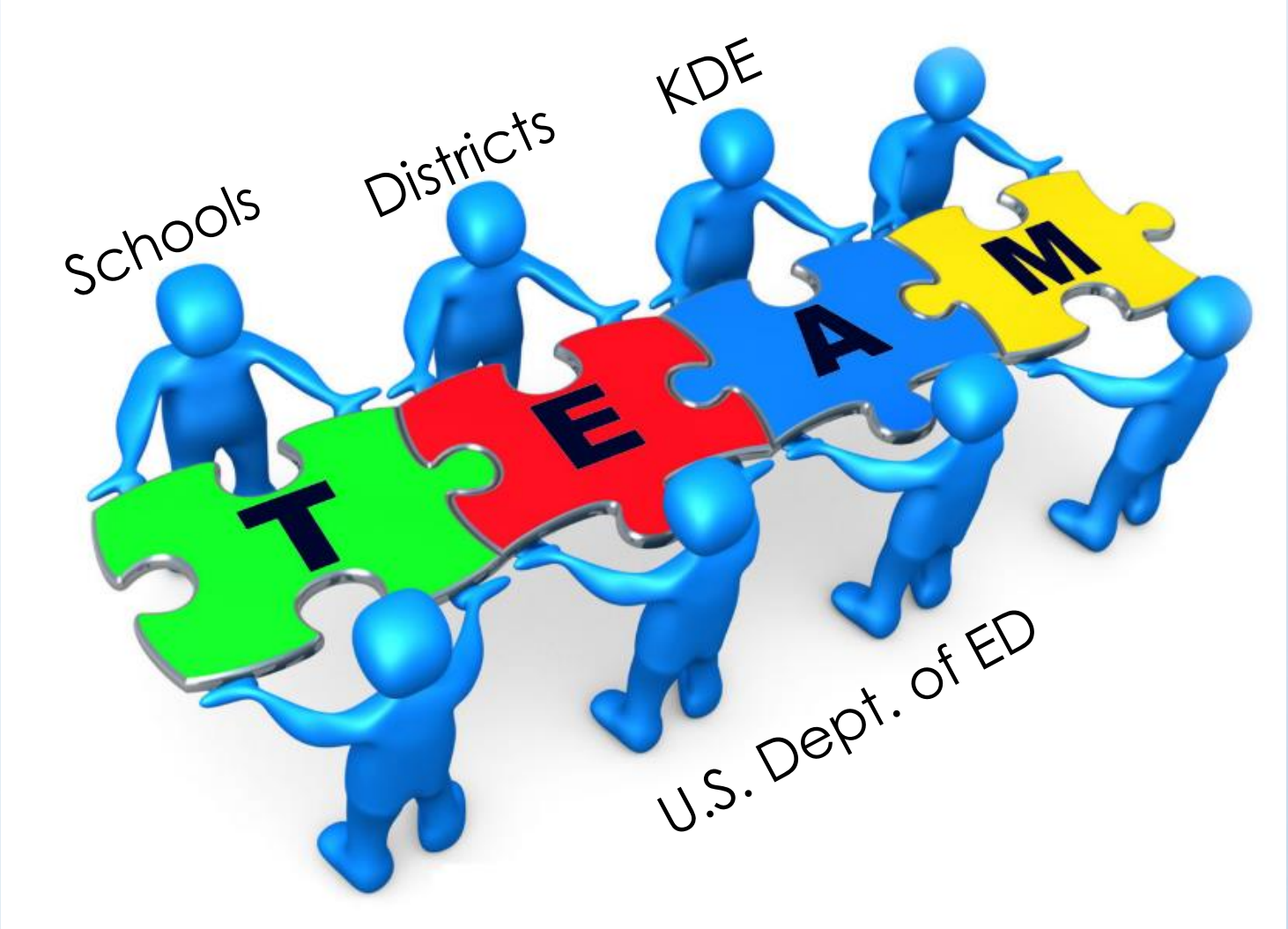


http://center.serve.org/nche/ibt/sc_data.php

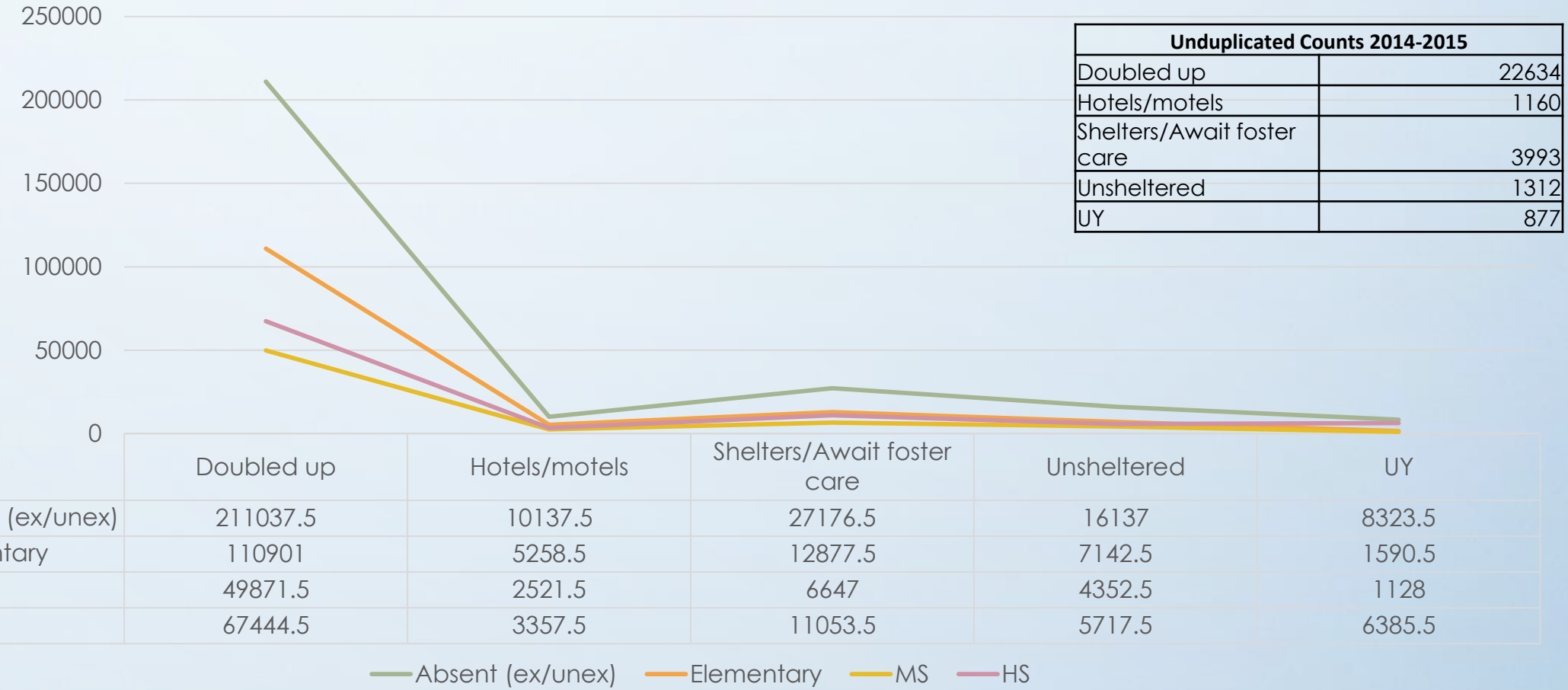
The bigger picture and where Kentucky stacks up

School Year	National	Kentucky
2013 – 14	1,301,239	27,232
2012 – 13	1,219,818	31,085
2011 – 12	1,132,853	35,658

What else can we do with the data we collect?



Absenteeism and Living Status Layout with Chart by Grade Level



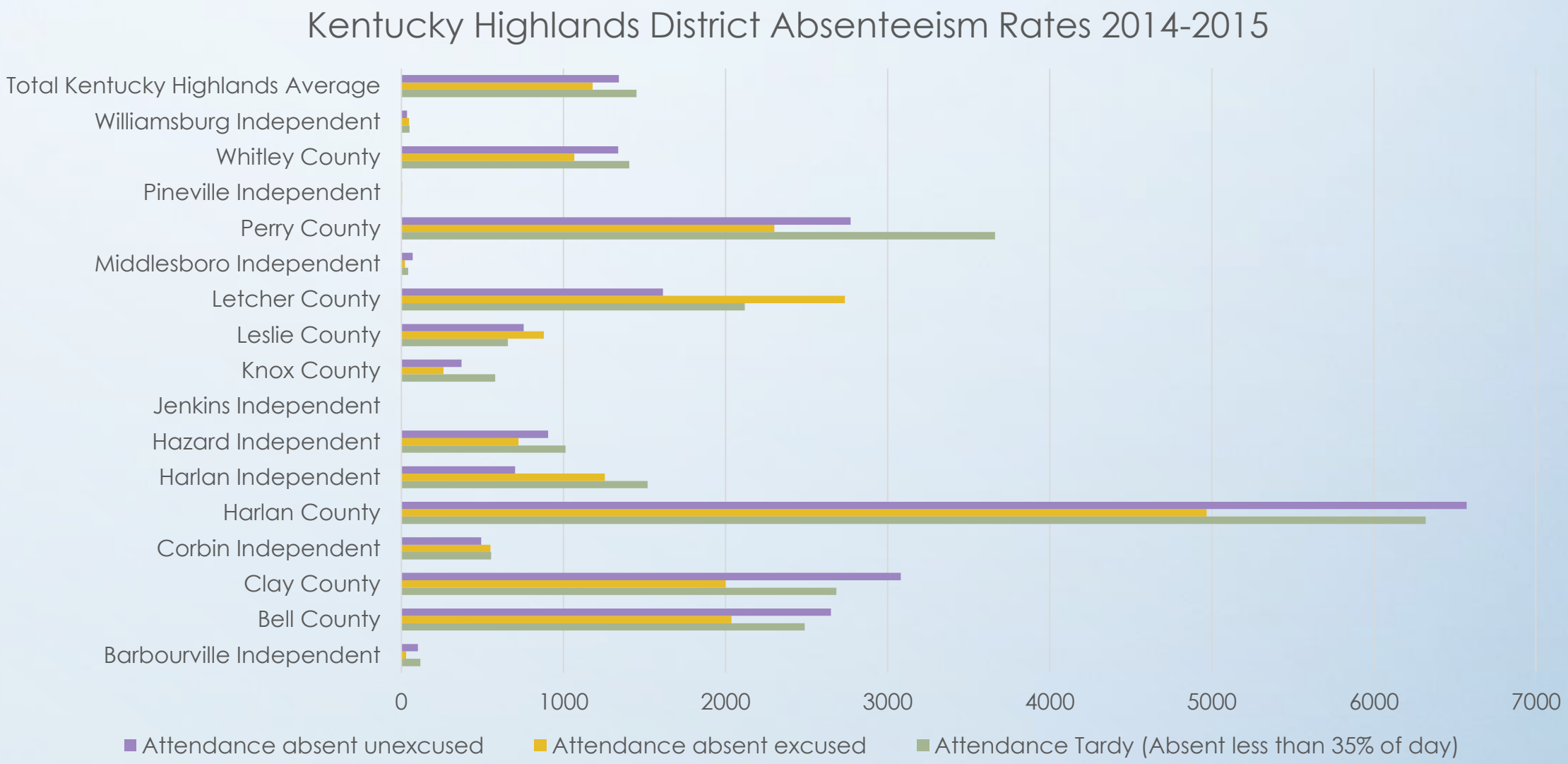
Unduplicated Counts 2014-2015	
Doubled up	22634
Hotels/motels	1160
Shelters/Await foster care	3993
Unsheltered	1312
UY	877

	Doubled up	Hotels/motels	Shelters/Await foster care	Unsheltered	UY
Absent (ex/unex)	211037.5	10137.5	27176.5	16137	8323.5
Elementary	110901	5258.5	12877.5	7142.5	1590.5
MS	49871.5	2521.5	6647	4352.5	1128
HS	67444.5	3357.5	11053.5	5717.5	6385.5

Homeless Data

Kentucky Highlands District Absenteeism Rates 2014-2015					
Dist_Name	Attendance Tardy (Absent less than 35% of day)	Attendance absent excused	Attendance absent unexcused	Days Present	Average by District
Barbourville Independent	117	29	101.5	1296.5	386
Bell County	2488	2035.5	2649.5	48738	13977.75
Clay County	2683	2000.5	3081	49483	14311.875
Corbin Independent	554	548.5	491.5	14039	3908.25
Harlan County	6320	4969	6572.5	125740	35900.375
Harlan Independent	1519	1255	701	22364.5	6459.875
Hazard Independent	1012	722	905.5	20294.5	5733.5
Jenkins Independent	0	0	0	0	0
Knox County	579	259	371	10976	3046.25
Leslie County	657	879	754	18915	5301.25
Letcher County	2118	2736.5	1613.5	48690	13789.5
Middlesboro Independent	42	22	69.5	1285.5	354.75
Perry County	3662	2301.5	2771.5	66007.5	18685.625
Pineville Independent	4	3.5	3	274.5	71.25
Whitley County	1405	1066	1337	27371.5	7794.875
Williamsburg Independent	50	47	34.5	926	264.375
Total Kentucky Highlands Average	1450.625	1179.625	1341.03125	28525.09375	

Homeless Data cont….

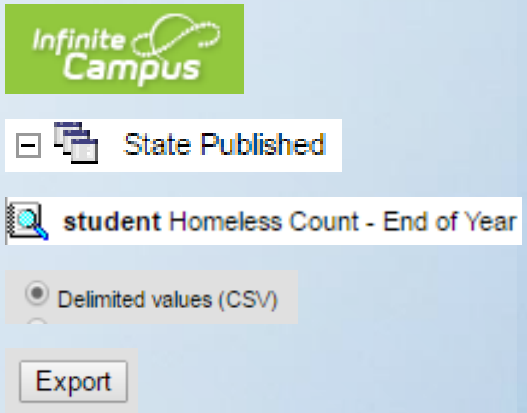


How to start thinking Data

Extract Data

Student Homeless Count End of Year Reporting

- Start with ad-hocs available.
- Get familiar with what the data produces.
- Do we want duplicates?



- Example

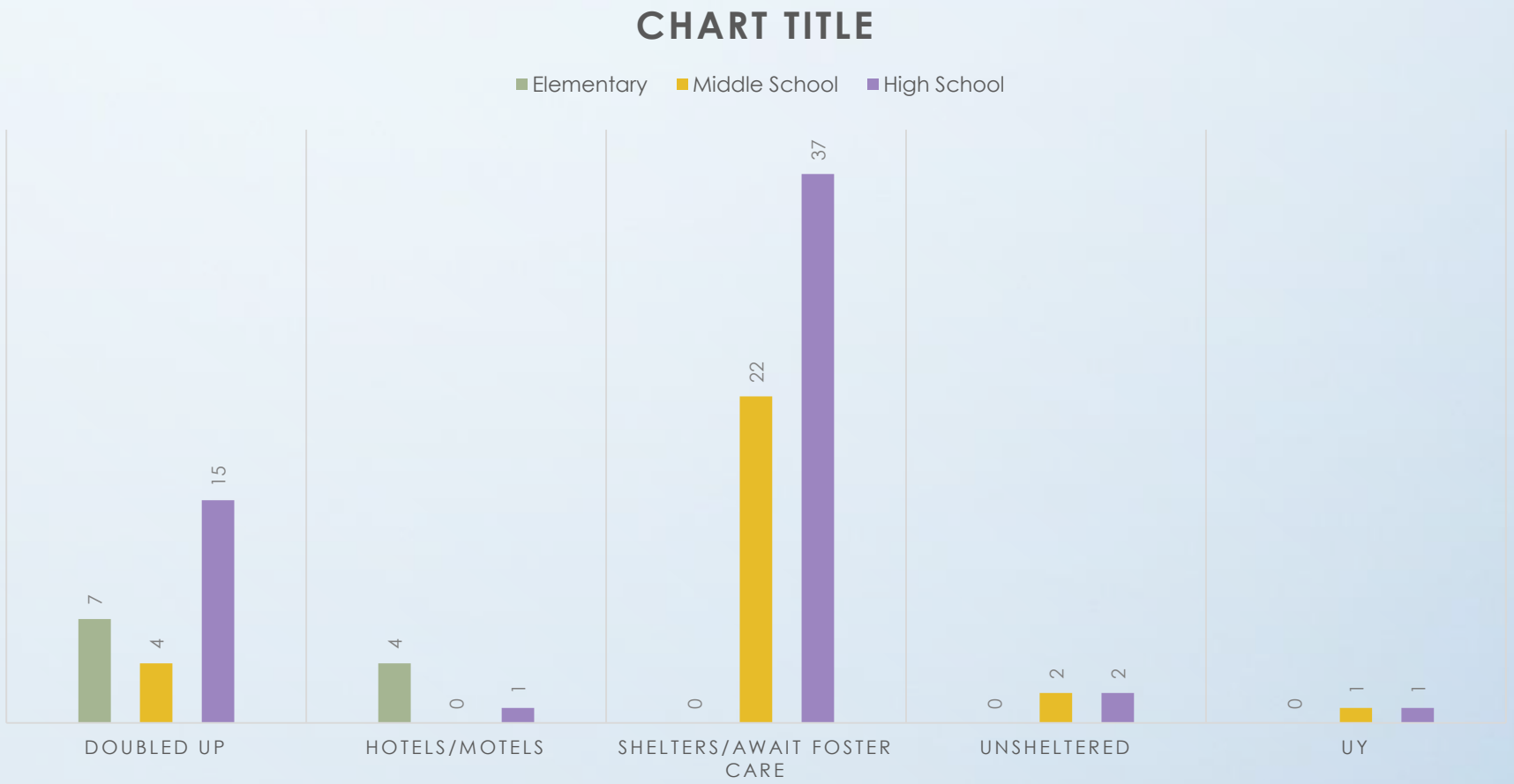
Organize Data

- Get rid of data you don't need.
- Rename headers.

Create Tables

- Ask yourself, "what data can I pull together?"
- Start with small data. (2 or 3 data elements)
- Aggregate data for a better picture.

Example Chart



QUESTIONS?
COMMENTS?
CONCERNS?